

### **Location Concepts: 10 Silly Wombats Book:**

Location concepts are used to describe the position/ place of an object or person. It is important that children understand these concepts, so they can follow directions given by others. It is also important for children to give other people accurate directions to ensure their needs/ wants are met.

The following are questions you can ask whilst reading the “10 Silly Wombats Book”. Another great way to support language development is for you to make comments, instead of asking questions. Then you are teaching your child, rather than testing them. A fun way to teach when reading a book is for the adult to make mistakes. Your children will love correcting you as they laugh at your mistakes – the sillier the better. Remember, reading together is meant to be fun. Mix up your questions and comments and have fun together.

1. Page 1/2. Q. Where is the cow? A. (in the bus/ sitting in the bus/ inside the bus)  
Comment: Oh, look! The cow is **IN** the bus! He’s inside!
2. Page 3/4. Where is the yellow ball? A. (under the wombat’s foot). Comment: The ball is **UNDER** his foot. Don’t squash it, wombat!
3. Page 3/4. Where are the wombats sitting? A. (around the table). Comment: The wombats are sitting around the bed. Not the bed? Silly me! They are sitting (pause, but help out quickly if needed) **AROUND** the table.
4. Page 5/6. Where is the blue wombat swimming? A. (next to the water slide, in the water). Comment: He’s swimming **NEXT TO** the slide. Splash, splash, splash.
5. Page 7/8. Where is the blue race car driving? A. (Towards the alien, towards the planet). Comment: The blue race car is driving **TOWARDS** the alien. Be careful Wombat! Don’t crash into the alien.
6. Page 9/10. Where is the snail? A. (climbing up the tree, on the tree). Comment: Look! The snail is sliding **UP** the tree. Don’t fall down, snail.
7. Page 11/12. Where is the brown wombat standing? A. (In between the goals, in between the posts). Look at the brown wombat! He’s standing **IN BETWEEN** the goals so the ball doesn’t go through. What a clever wombat!
8. Page 13/14. Where is the green towel? A. (Underneath the wombats, on the sand). The wombat is sitting on the umbrella. Oh no - silly me! The wombat is sitting (pause and help out quickly if needed) on the towel.

9. Page 15/16. Where is the wombat hiding? A. (Inside the bin). Hmm... I think there's a possum hiding! Where might he be... Oh look! There he is, hiding inside the bin.
10. Page 17/18. Where are the wombats performing? A. (on the stage). Ta da! The wombats are performing a magic trick ON the stage.
11. Page 19/20. Where are the bunny rabbits sitting? A. (next to the tree, beside the tree). Look at those cheeky bunny rabbits, hiding next to the tree!
12. Page 21. Where are the books? A. (on the table). The books are ON the table. I hope the wombats don't knock them down.

For some additional fun, cut out the wombat below and take turns placing the wombat in different places throughout the book. Encourage your child to ask you, "Where is the wombat hiding?" Remember to make some silly mistakes.

