

### **Week 3: If You're Happy and You Know It - Phonological Awareness**

Phonological awareness is an awareness of sounds, more specifically it is the knowledge of how sounds come together to form language (words). The skills that underpin phonological awareness include rhyming, breaking words in to syllables, sounding out words, blending sounds, identifying sounds and manipulating sounds to form new words. Phonological awareness skills are required for literacy development and are ultimately needed for a child to succeed with reading and spelling.

This week's activities will focus on rhyming. Rhyming words are words that end with the same sound e.g (lip and trip) or (cat and hat). Rhyming is not only fun, it is also a crucial phonological awareness skill. For each page in the book you can 1) ask your child to say a word that rhymes with the given word OR 2) ask your child to tell you which word doesn't rhyme OR 3) choose a picture that rhymes with something they can see on the page. Remember to make it fun. Provide models for your child and focus on listening to the sounds in words. There are some examples to get you started, and a list of the words on each page that have rhyming pictures in the attached set. Don't forget to give your child a chance to 'be the teacher' and ask you for some rhymes too. Mix it up, and don't let them feel like it's a test.

Page 1/2:

- 1) Tell me a word that rhymes with tree [point to the tree] (A. me, see, flea, bee)  
OR:
- 2) Which word rhymes with tree... sea or train? (A. sea) OR:
- 3) This picture is the sea. Sea ends with an 'ee' sound. Let's say some words from the book and see which one ends with the 'ee' sound.

Page 3/4:

- 1) Tell me a word that rhymes with nose [point to a nose] (A. hose, rose, pose, close). OR
- 2) Which word rhymes with nose... knee or rose? (A. That's right – rose and nose both end with 'ose') OR
- 3) Let's see what sounds the same as rose at the end – rose/mouth? No, they don't sound the same. Rose/ear? Rose/nose – they sound the same.

Page 5/6: tail

Page 13/14: claw

Page 7/8 wing

Page 15/16: eye

Page 9/10: rock

Page 17/18: brush

Page 11/12: beak

Page 19/20: cave

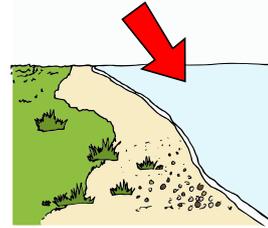
# Rhyming Cards



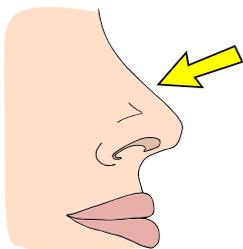
Tree



Train



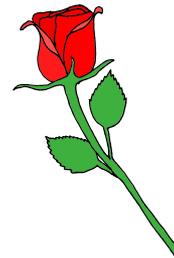
Sea



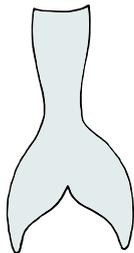
Nose



Knee



Rose



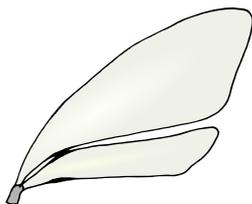
Tail



Snail



Tent



Wing

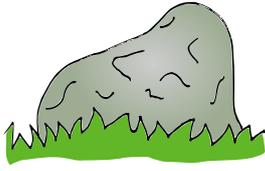


Ring



Wand

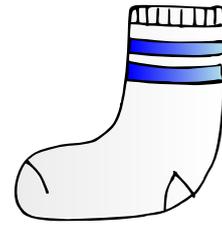
# Rhyming Cards



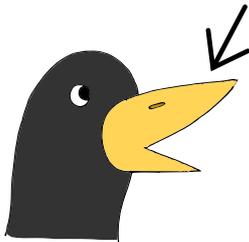
Rock



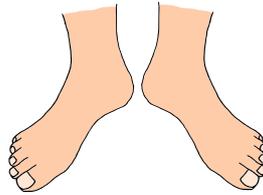
Kick



Sock



Beak



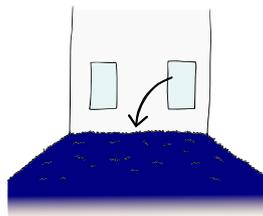
Feet



Peek



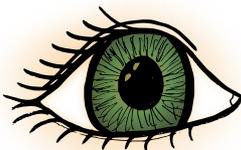
Claw



Floor



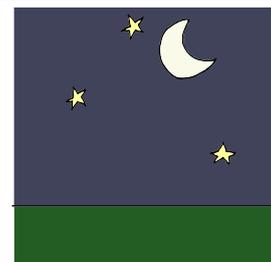
King



Eye

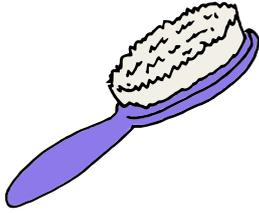


Tie

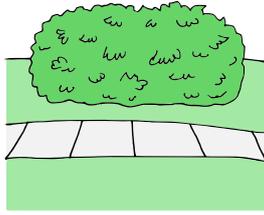


Night

# Rhyming Cards



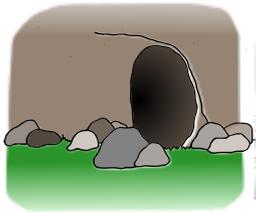
Brush



Bush



Crush



Cave



Wave



Cake

