



There Was An Old Bloke Who Swallowed A Chook

This story is set in the Aussie outback so we had made a matching game of Go Fish and a colouring activity!

This week we are focusing on pronouns! A pronoun is a special short word we use in place of a noun. We can use pronouns instead of saying the name of the noun over and over again. For example:

Jessica likes playing basketball but *she* likes football more.

In the example above, we have used the pronoun *she* to refer to Jessica.

Lots of kids get confused with certain pronouns. We have created a game of Go Fish to help your child learn the pronoun "I". We have also created a colouring activity to help your child learn the pronouns "he" and "she"

Practising "I"

Instructions for Go Fish:

You will need to cut up the Go Fish cards first and shuffle them.

1. Read the story together first.
2. Deal each player 5 cards and place the rest in a pile in the centre.
3. Each player checks if they have any pairs. If you have a pair already, you are very lucky! Place it face up in front of you.
4. Take it in turns to tell another player what card you need. It is very important that you say to the other player "I need a.....(wombat)".
5. If the other player has the card you need, they must give it to you to make a pair! If not, they must say "I don't have that card! GO FISH!" The first player must take a card from the pile in the middle.
6. Whoever has the most pairs at the end wins!



Practising “he” and “she”

Instructions for colouring activity:

You will need to print off 2 copies of the girl and the boy. Use the girl to practise “she” and the boy to practise “he”. You will also need coloured pencils.

1. You are going to colour the pictures in together and make them the same.
2. Take it in turns to choose a colour and an area to colour in. You must say “She needs.....(blue shoes)” then you both colour in the shoes blue.
3. Repeat with the boy and practise “He needs.....(red shoes)”.

Some tips to help kids learn!

If your child uses the wrong pronoun e.g: “Me need a kangaroo” or “Him need brown hair” you can just say the correct pronoun back to them. “/ need a kangaroo” and “*He* needs brown hair”. It will also help to really emphasize the pronoun when you say it back to them!